Wednesday

11:00-11:15 - Breffni O’Rourke, Marije Michel, Ufuk Balaman
11:15-12:45 Half-day workshops
12:45-13:45 Lunch
13:45-14:15 Conference opening
14:15-15:15 Keynote 1 - Professor Steven Thorne
15:15-15:45 Tea break
15:45-16:45 Parallel 1-2 - 2x30min
16:45-17:00 Break
17:00-18:15 Parallel 3-4 - 2x30min
18:00-18:15 Welcome reception
18:15-19:15 Garden Court

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**EuroCALL 2017 programme - DRAFT VERSION 8 - 28th July 2017**

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**Posters**

**Thursdays:**

- Using Facebook to Enhance Active Learning, CALL, and Moodle in a Freshman ESL Composition Course
- Developing Pedagogies for a Socially Engaged Environment
- Using Mobile Apps for the Implementation of Effective Language Teaching Strategies
- Developing a Pedagogical Platform for Engaging Learners in Active Language Learning
- Developing an Innovative Approach to Language Learning through a Mobile Learning Project
- Exploring the Effectiveness of Technology-Enhanced Self-Access Language Learning among Primary Level EFL Learners in Saudi Arabia
- Developing a Mobile Application for Language Learning among Saudi EFL Learners: A Case Study

**fridays:**

- Using mobile devices to support intercultural competence development for professional purposes
- Classical Greek: In the Kitchen
- Developing an Innovative Approach to Language Learning through a Mobile Learning Project
- Exploring the Effectiveness of Technology-Enhanced Self-Access Language Learning among Primary Level EFL Learners in Saudi Arabia
- Developing a Mobile Application for Language Learning among Saudi EFL Learners: A Case Study

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**On-Demand Session:**

- Using Facebook to Enhance Active Learning, CALL, and Moodle in a Freshman ESL Composition Course
- Developing Pedagogies for a Socially Engaged Environment
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- Developing a Mobile Application for Language Learning among Saudi EFL Learners: A Case Study

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**Workshops**

- Teaching with Clouds: Integrating Clouds into the Learning Process
- Teacher Education SIG Workshops
- ELT SIG Workshops
- Learning and Teaching Languages and Technology-mediated Contexts
- Social Presence: Paraphrasing and Multimodal Presence
- Mobile devices supporting international students to overcome difficulties during study abroad

**Symposia**

- Learning and Teaching Languages and Technology-mediated Contexts
- Social Presence: Paraphrasing and Multimodal Presence
- Mobile devices supporting international students to overcome difficulties during study abroad

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**Part 1**

11:15-12:45 Half-day workshops

- Breffni O’Rourke, Marije Michel, Ufuk Balaman

**Part 2**

11:15-12:45 Half-day workshops

- Elis Kakoulli Constantinou

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**Editions board of RACALL**

11:15-12:45

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**RACALL**

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**Keynotes and core sessions**

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**Friday**

11:00-11:15 - Video Enhanced Observation Europe
11:15-12:15 CALIN - Intelligent CALL workshop
12:15-13:15 Call for proposals for 2018
13:15-14:15 Conference round-up
Thursday

09:00-10:30 Parallel 5 - 5a | 13:00-14:30 Parallel 8 - 5b | 14:00-15:30 Parallel 9 - 13 | 15:00-16:30 Parallel 10 - 5c | 16:00-17:30 Parallel 11 - 5d

Increasing Language Design by Linking Text Complexity and Learner Proficiency with Textual Feature Vector Distance
Xiaobo Chen, Delmir Moura

Adaptive diagnostic test
David Aier, Elana Voldin

The effects of an Online Concept Mapping and Inquiry-Based Learning Approach on Young EFL Learners’ Learning Achievements, Cognitive Load, and Technology Acceptance
Chia-Hui Cindy Shen, De-Hsiang Kao, Kaolin-sit Chen

PhD track - Parallel sessions

13:00-14:30 Parallel 8 - 5b

The potential of elicited imitation for oral output practice in German L2
Frederik Corridore, Kristian Boler, Dirk De Herdt

An open-ended and interactive ebook for designing programmes for minority languages
Ross Sunberg, Emily Sheasy, Anne Laure

An open-sourced and interactive ebook for designing programmes for minority languages
Ross Sunberg, Emily Sheasy, Anne Laure

Improving lexical coverage in Simple Moodle courses
Luciana Forti, Roberta Coles, Alex Boulton, Sylvie Thouësny, David Barr, Brian Stone

The Effects of an Online Concept Mapping and Inquiry-Based Learning Approach on Young EFL Learners’ Learning Achievements, Cognitive Load, and Technology Acceptance
Chia-Hui Cindy Shen, De-Hsiang Kao, Kaolin-sit Chen

PechaKucha: Using Telecollaboration 2.0 to Foster Language Skills and Intercultural Learning
Christine Appel, Joan-Tomàs Pujolà, Oisín Ó Doinn, Elke Nissen, Andy Bown, Andrew Christien, Nadia Yassine-Diab, Charlotte Orliac, Laura Collins

12:30-14:00 Lunch
12:30-13:15 CALL Teacher Education SIG
12:30-13:15 CorpusCALL SIG
12:30-13:15 Genki(POC) SIG
12:30-13:15 LMOOC SIG
12:30-13:15 MoodleAr(MALL) SIG

PechaKucha: Using Telecollaboration 2.0 to Foster Language Skills and Intercultural Learning
Christine Appel, Joan-Tomàs Pujolà, Oisín Ó Doinn, Elke Nissen, Andy Bown, Andrew Christien, Nadia Yassine-Diab, Charlotte Orliac, Laura Collins

The power of combining the Moodle activity completion and restricted access settings to create interesting and challenging courses
David Campbell

PhD track - Parallel sessions

14:00-15:30 Parallel 9 - 13

A Multilingual Audio-Speech Recognition (ASR)-based learning approach: The use of the Instant Messaging system WhatApp4F for EFL pronunciation learning
Anna Rosal Sanchez Munoz, Lluis Junyent, Zeynep Gümüş, Alan Nissim, Ali Zaman, Michael J. West, Daniel O'Sullivan

An open-sourced and interactive ebook for designing programmes for minority languages
Ross Sunberg, Emily Sheasy, Anne Laure

15:00-16:30 Parallel 10 - 5c

PechaKucha: Using Telecollaboration 2.0 to Foster Language Skills and Intercultural Learning
Christine Appel, Joan-Tomàs Pujolà, Oisín Ó Doinn, Elke Nissen, Andy Bown, Andrew Christien, Nadia Yassine-Diab, Charlotte Orliac, Laura Collins

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16:00-17:30 Parallel 11 - 5d

MDMCCS: a TBL approach to enhance language use in context
Christelle Hoppa, Christen De Klerk

PechaKucha: Using Telecollaboration 2.0 to Foster Language Skills and Intercultural Learning
Christine Appel, Joan-Tomàs Pujolà, Oisín Ó Doinn, Elke Nissen, Andy Bown, Andrew Christien, Nadia Yassine-Diab, Charlotte Orliac, Laura Collins

The power of combining the Moodle activity completion and restricted access settings to create interesting and challenging courses
David Campbell

PhD track - Parallel sessions

17:00-18:30 Parallel 12 - 5e

PechaKucha: Using Telecollaboration 2.0 to Foster Language Skills and Intercultural Learning
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The power of combining the Moodle activity completion and restricted access settings to create interesting and challenging courses
David Campbell

PhD track - Parallel sessions

18:00-19:30 Parallel 13 - 5f

PechaKucha: Using Telecollaboration 2.0 to Foster Language Skills and Intercultural Learning
Christine Appel, Joan-Tomàs Pujolà, Oisín Ó Doinn, Elke Nissen, Andy Bown, Andrew Christien, Nadia Yassine-Diab, Charlotte Orliac, Laura Collins

The power of combining the Moodle activity completion and restricted access settings to create interesting and challenging courses
David Campbell

PhD track - Parallel sessions

19:00-20:30 Parallel 14 - 5g

PechaKucha: Using Telecollaboration 2.0 to Foster Language Skills and Intercultural Learning
Christine Appel, Joan-Tomàs Pujolà, Oisín Ó Doinn, Elke Nissen, Andy Bown, Andrew Christien, Nadia Yassine-Diab, Charlotte Orliac, Laura Collins

The power of combining the Moodle activity completion and restricted access settings to create interesting and challenging courses
David Campbell

PhD track - Parallel sessions
EuroCALL 2017 programme - DRAFT VERSION 8 - 28th July 2017

Friday

09:00-10:30 Parallel 1 - 16 - 3x30min
1. Creating a technology-enhanced CLE for research-related ability development in a “Talks” Course
Peiyi Gu, Yi Zheng
2. Integrating corpus use and classroom practice
James Thomas, Alex Boulton, Sharon Hartle, Francesca Consolato
3. Multimodality in feedback on writing
Carrie Stohl, H. Mike Siler
4. Designing a MOOC for learners of Spanish: exploring learner usage and satisfaction
Ana Gimeno-Sanz
5. Abstracting Argumentation
Abdulaziz Algharim
6. Patterns of Negotiated Interaction during telecollaboration: Towards a New Model
Rita van der Zee
7. Language students learning to manage complex pedagogical situations in a technology-enhanced environment
Rikkie Tamilselvan, Leena Kuo
8. Using a LMS to enhance an Extensive Reading Programme
Corinna Koby
9. The impact of teaching presence on group formation processes in intercultural exchanges
Malgorzata Kani, Andreas Villmarn
10. Online collaboration to facilitate social and emotional language learning in Indonesia
Jessica Sampson

10:30-11:00 Morning coffee

11:00-12:30 Parallel 17 - 19 - 3x30min
11. Learning Difficulty Detection in Foreign Second Language Learning with the Partial and Synchronised Caption System
Maryam Sadat Mirzaee, Kounsh Mehta, Takaaki Kaneko
12. Literature review: technical affordances and how far they offer effective language learning
Susanna Necchi
13. Technology in formal and informal learning spaces: an analysis of opportunities through change
Ruth Trinder, Kaila Camaro
14. A Case Study on the Features of Spoken Academic English
Paully Lydon, Jaime Selvidge
15. How native teachers adopt their pedagogical actions in different intercultural environments
Marco Cappellini, Christelle Combe
Julien Jelkner, Preeti Talasaz
17. Mobile Assisted Language Learning for Arabic speaking migrants in Sweden
Nadaya Berbakti Labledin, Sylvie Sotelo Duver, Linda Bradley, Khadija Al-Sabbagh, Lona Bartimk, Michel Arnaud
18. Micromedia: developing multimedia supplements to support learning Chinese characters at Beginning Level
Zhao Li, Xiaoya Liu
19. How attractive is the new distraction? Distractive technologies and student performance: an investigation of language learners’ experiences, perceptions and awareness
Liam Murray, Mathew Giff, Simon Barnes
20. Investigating L2 self-assessed and voice chat performance of EFL Syrian learners
Shihai Ai!
21. The evaluation of digital project work in the EFL classroom
Jan Berggren, Christopher Allen
22. How should labeled “blended learning” be?
Boagui Odoi-Owusu, Scott Windlass, Jake Clark

12:30-14:00 Lunch

See first page of programme for details

14:00-15:00 Parallel 20 - 22 - 3x30min
23. Designing an E-textbook for an intensive academic writing course in an English for Academic Purpose (EAP) programme using a design-based research (DBR) framework
Heejin Chang, Scott Windeatt
24. Understanding the role of FL pronunciation features
Heejin Chang, Scott Windeatt
25. Collecting and sharing of Open Educational Resources as a way to enhance professional development: a study of the French CARTOUN Platform
Nalini Sivakumaran
26. Collecting and sharing of Open Educational Resources as a way to enhance professional development: a study of the French CARTOUN Platform
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27. Mobile Assisted Language Learning for Arabic speaking migrants in Sweden
Nadaya Berbakti Labledin, Sylvie Sotelo Duver, Linda Bradley, Khadija Al-Sabbagh, Lona Bartimk, Michel Arnaud
28. The impact of digital storytelling on students’ motivation for learning compared to a storytelling assignment
Nestor Kasami
29. The role of mobile technologies in language learning: a case of Stagonoff
Digital Games and language learning
John-Tommas Puplik, Andrea Barrios, Christian Achter
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31. The role of mobile technologies in language learning: a case of Stagonoff
Digital Games and language learning
John-Tommas Puplik, Andrea Barrios, Christian Achter
32. Developing an Open Educational Resources platform for Arabic speaking migrants in Sweden
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15:00-16:30 Parallel 23 - Professor Shannon Sauro
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16:30-17:00 Poster session

17:00-18:00 Parallel 24 - 26 - 3x30min
33. Designing a MOOC for learners of Spanish: exploring learner usage and satisfaction
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18:00-19:00 Poster session closes at St Mary’s

19:00-22:00 Conference dinner

22:45 Coaches depart
<table>
<thead>
<tr>
<th>Time</th>
<th>Parallel 25-26</th>
<th>2x30min</th>
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<tbody>
<tr>
<td>10:30-11:00</td>
<td>Coffee break</td>
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<tr>
<td>11:00-12:00</td>
<td>Parallel 25-26</td>
<td>2x30min</td>
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<tr>
<td></td>
<td>Lunch</td>
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<tr>
<td>12:00-13:00</td>
<td>Lunch</td>
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<tr>
<td>13:00-13:30</td>
<td>Round table</td>
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<tr>
<td>13:30-14:15</td>
<td>Closing ceremony and handover to EuroCALL 2018</td>
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